NASSAU, BAHAMAS LYFORD CAY INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



<u>Lyford Cay International School</u> (LCIS) is an independent,

nondenominational day school offering the International Baccalaureate (IB) program from preschool through grade 12 (ages 18 months - 18 years). The school was founded in 1962 and is authorized by the IB Organization and accredited by the Council of International Schools and the New England Association of Schools and Colleges. Read more on the Overseas Schools **Fact Sheet**.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.lcis.bs/admissions/index.html.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Behaviorally/Emotion	S	Hearing Impaired
Multip	S	Physically or Orthopedically Impaired
		Visually Impaired
Other healt		Autistic
Speech or Lang		Specifically Learning Disabled
Traumat	S	
		Intellectually Disabled

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	No
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher

Accommodations



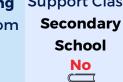
Teacher Accommodations Learning Support Teacher



Learning Support Teacher



Co-Teaching/ **Team Teaching** Support Class in the Classroom No



Academic





In **Elementary** Yes In Middle School No In **High School** No

Maximum Hours per Week per Student **Pull Out Push In**

Support for special needs preschoolers No





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

Special Needs Teacher: Psychologist:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL COMM			
Psycho Educational Assessment	No		No
Speech Therapy	No		Yes
Occupational Therapy	No		Yes
Physical Therapy	No		No
Behavior and/or Autism Specialist			
(ABA/Behavior Plan/Interventions)	No		Yes
Social Skills Group/			
Social Skills Training	No		No
		-	

SCHOOL 1:1 Trained Classroom Aide Yes **Special Transportation** No **Transportation** No **Paraprofessional**

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	Yes
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	Yes	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Robin Heslip

www.state.gov/m/a/os

Child and Family Program Team MEDCFP@state.gov

MED/CFP

Reach out to: